

Latin I -- Syllabus

Term: 2011-12

Teacher: Mrs. Kirstine Flanagan
kflanagan@veritassavannah.org

Course Description: In Latin Alive we will review all grammar taught in Latin for Children, Primers A-C. The course serves as a means of solidifying the grammar already learned for those students who have completed the Primers. It provides, for incoming students with no Latin experience, the foundation blocks upon which to build in future years.

Latin Alive continues the use of parsing and labeling sentences, enabling students to analyze the grammatical structure of a sentence. It contains Latin passages for translating- most of which are inspired by *Ab Urbe Condita (From the Founding of the City)* by Titus Livius (Livy). The passages have been adapted to fit the students' ability, although wherever possible the authors have retained Livy's original vocabulary and phrasing. The passages also provide students with a history of Rome as well as information about Roman culture.

Students will learn to think on their feet using the *Colloquāmur (Let's talk)* section found in many chapters. These sections include polite Roman conversation, grammar practice, and even a few topics for nature studies!

As in Latin for Children, Latin Alive offers students a wealth of English derivatives of Latin words. This aids students in their grasp of the English language -broadening their vocabulary and understanding.

There are seven Unit Reviews which focus on building the students' reading skills. These are stories which review the grammar concepts and vocabulary learned in the preceding chapters. Following the stories is a series of multiple choice questions. This format is similar to that used on the story section of the National Latin Exam.

Textbook: *Latin Alive I*

Student Materials: 4 dividers for Latin binder

Highlighter

Evaluation:	Exams:	40%
	Quizzes:	30%
	Homework:	20%
	Participation: (includes bringing all necessary materials to class)	10%

Weekly outline:

Week	Chapter	Grammar	Reading
1	1	Alphabet, Pronunciation, Sentence Structure.	
2	2	Verbs: First conjugation, Present tense	
3	3	Present System	
4	4	Nouns; First declension; Nominative case, subject, predicate	Greece and Troy
5	5	Transitive and intransitive verbs; Accusative case, direct object	The Trojan War Begins
6	6	Second declension, masculine and neuter; Dative case, indirect object, reference	The Trojan Horse
7	Unit 1 Review	Review of chapters 1-6	Historical Reading: The Descendents of Aeneas Latin Reading: The Birth and Early Life of Rome
8	7	First and second declension adjectives; agreement; irregular verb: <i>esse</i> , present system	King Numa Pompilius
9	8	Second conjugation; Perfect tense; Principal part review	The Horatii and the Curatii
10	9	Ablative case, uses without prepositions	King Servius Tullius
11	Unit 2 Review	Review of chapters 7-9	Historical Reading: The Paths to Kingship; The Reign and Death of Servius Tullius Latin Reading: The Last Tyrant
12	10	Third declension nouns, all genders	Horatius at the bridge
13	11	Third conjugation, present tense; Prepositional phrases	Mucius Scævola
14	12	Genitive case: possession, origin, material, partitive	Cloëlia, Roman Heroine
15	13	Third conjugation: imperfect and future tenses	Cincinnatus
16	Unit 3 Review	Review of chapters 10-13	Historical Reading: Tour of Rome Latin Reading: Manlius and the Capitoline Geese

17	14	Third declension i-stem nouns, all genders	Dīes Lūsticus
18	15	Third declension adjectives	Education
19	16	Third conjugation, -io verbs; imperative mood; vocative case, direct address	Marriage
20	17	Dative case, uses with special verbs and adjectives, possession	Cursus Horōrum
21	Unit 4 Review	Review of chapters 14-17	Historical Reading: A Family Legacy Latin Reading: Funeral Rites
22	18	Irregular verbs: <i>īre, ferre, posse</i> ; complementary infinitives	Rēgulus and Hamilcar
23	19	Personal pronouns	Dido's Prophecy in Book IV, <i>Aeneid</i>
24	20	Demonstrative pronouns/ adjectives; intensive pronoun	Hannibal
25	21	The naughty nine (special adjectives); irregular verbs <i>volo</i> and <i>nolo</i>	Hannibal and Scipio Africanus at the Battle of Zama
26	Unit 5 review	Review of chapters 18-21	Historical Reading: The Punic Wars Latin Reading: Cato the Elder: Carthage Must Be Destroyed!
27	22	Numerals: declension of <i>duo</i> and <i>trēs</i> , cardinal and ordinal numbers National Latin Exam, Date TBA	Cicero
28		Standardized Testing	
29	23	Partitive expressions; Constructions of price, time, and space	Catilinarian Conspiracy
30	24	Reflexive pronouns; Reflexive possessive adjectives	Crassus
31	25	Relative and interrogative pronouns	Spartacus
32	26	Adverbs	Pompey
33	Unit 6 Review	Review of chapters 22-26	
34	27	Fourth Conjugation; perfect system	Caesar in Gaul
35	28	Fourth declension; Principal part study	Caesar in Britain
36	29	Fifth declension	Crossing of the Rubicon, Civil War, Death of Julius Caesar

*Syllabus Subject To Change