



# Veritas Academy

A Center for Classical Christian Learning  
Savannah, Georgia

## Fourth-Grade Syllabus

**Term:** 2010-2011

**Teacher:** Mrs. Leigh Weikert

### Curriculum Overview:

**In the Classroom:** Fourth Grade comprises seven basic subjects: Grammar, Composition, Math; Literature, History, Science, and Latin. These subjects will be taught weekly according to the outlines given below.

#### At Home:

**Read Alouds, Memorization and Homework:** Veritas parents are expected to assist their fourth grader with homework and memorization assignments and read to him following the Home Chapel and Read Aloud Schedule. Some of the memorization will be reinforced in class.

**Home Chapel:** Daily “Home Chapel” is an important part of a Veritas education. A suggested Bible reading schedule, hymn and psalm of the month, and Scripture and catechism memorization are given on the Home Chapel and Read Aloud Schedule.

### Subject Syllabi:

**Grammar:** *Shurley Grammar, Level 5*, Units 1 – 4 is used for grammar. Students are taught the basic parts of speech using jingles and written sentence examples. In fourth grade, these include the noun, verb, adverb, adjective, preposition, object of the preposition, direct and indirect objects, predicate nominative, and predicate adjective. Students are taught four patterns of sentences. Please understand that pacing of grammar is based on the pace that students require; therefore, our weekly plan may change. For Spelling we will be using the *Wise Guide (of SWR)* lists P - Z.

#### Weekly Outline:

<i>Week</i>	<i>Topic</i>
1	<u>Unit One</u> - review reference guide/abbreviations. Lessons 5, 6, 8, 9 Spelling: P5 -

2	Lessons 10-12. Spelling: P6
3	Lessons 13-15. Spelling: P7
4	Lessons 16-18. Spelling: Q1
5	Lessons 19-21. Spelling: Q2
6	Lessons 22-24. Spelling: Q3
7	Lessons 25-27. Spelling: Q4
8	Lessons 28-30. Spelling: Q5
9	Lessons 33 - 34. Spelling: Q6
10	Lessons 35-38. Spelling: R1
11	Lessons 39-40. Spelling: R2
12	Review. Spelling R3
13	<u>Unit Two</u> Lessons 46-48. Spelling: R4
14	Lessons 49-50. Spelling: R5
15	Lessons 51-53. Spelling: R6
16	Lessons 54-55. Spelling: S1
17	L63-64essons 56-58. Spelling: S2
18	Lessons 59-62.
19	Lessons 63-64. Spelling S3
20	Review. Spelling: S4
21	<u>Unit 3:</u> Lessons 73-75. Spelling: S5
22	Lessons 76-77. Spelling: S6
23	Lessons 78-79. Spelling: T1
24	Lessons 80-81. Spelling: T2
25	Lessons 82-85. Spelling: T3
26	Lessons 86-87. Spelling: T4
27	Lessons 88-89. Spelling: T5
28	Lessons 90-91. Spelling: U1
29	Review. Spelling U2
30	<u>Unit 4</u> Lessons 100-102. Spelling: U3
31	Lessons 103-106. Spelling: U4
32	Lessons 107- 110 Spelling: U5
33	Lessons 111-114. Spelling: V1
34	Lessons 115 - 118. Spelling V2
35	Lessons 119-120 Spelling: V3
36	Review.

**Composition:** Students will continue with the *Excellence in Writing* curriculum. Unit I involves note making and outlines. Unit II is summarizing from notes. Unit III will have students adding style to written works. Unit IV is summarizing narrative stories. Unit V involves writing from pictures. Students will also learn to write a topic sentence, three-point expository paragraphs and essays, and five paragraph expository essays. Again, weekly plans may change as student need arises.

<i>Week</i>	<i>Topic</i>
1	Unit 1 Review Key Word Outlines
2	Unit 1 Review Writing from KWO
3	Unit 1 Independent writing from KWO
4	Unit 1 Independent writing from KWO

5	Unit 2 Review Non-fiction KWO
6	Unit 2 Writing Non-fiction KWO independently
7	Unit 2 Writing from KWO
8	Unit 2 Independent non-fiction writing from KWO
9	Unit 2 Independent non-fiction writing from KWO
10	Topic sentence; three-point expository paragraph outline
11	Writing three-point expository paragraphs
12	Independent three-point expository paragraphs
13	Punctuation and Capitalization Rules
14	Punctuation and Capitalization Rules
15	Unit 3 Story Sequence Outlines
16	Unit 3 Story Sequence Outline Independently
17	Unit 3 Writing from Story Sequence Outlines
18	Peer editing/Teacher conferencing
19	Unit 3 Writing from Story Sequence Outlines Independently
20	Writing outlines for three-point five paragraph expository essays
21	Independent outlines
22	Writing five paragraph expository essays
23	Independent five paragraph expository essays
24	Peer editing/ Teacher conferencing
25	Unit 4 -Note Taking
26	Unit 4 - Note-Taking outline
27	Unit 4 - Note-taking independently
28	Unit 4 - Note-taking independently
29	Unit 5 Outline when writing from picture
30	Unit 5 Independent outlining from pictures
31	Unit 5 Writing from pictures
32	Unit 5 Independent writing from pictures
33	Peer editing/Teacher conferencing
34	Unit 5 Independent writing form pictures
35	Final Review

**Literature** – In fourth grade, students will have four novels for Literature Units and one Poetry Unit. In these units we will examine elements of poetry and storytelling, figurative language, and literary terms. Students will have some reading to complete at home with these units, but the bulk will be completed in class. Each novel will include a written exam. A poetry project will be completed at the end of the year. Specific assignments for each unit will be included in your weekly e-mails.

## Weekly Outline:

Week	Topic
1	Reading and Studying <u>Caddie Woodlawn</u> (hist. fiction Civil War)
2	continued
3	continued
4	continued
5	continued
6	continued
7	Final Assessments on <u>Caddie Woodlawn</u>
8	Reading and Studying <u>George Washington Carver</u> (biography)
9	continued
10	continued
11	continued
12	continued
13	continued
14	Final Assessments on <u>George Washington Carver</u>
15	Reading and Studying <u>Miracles on Maple Hill</u> (fiction WWII)
16	continued
17	continued
18	continued
19	continued
20	continued
21	continued
22	continued
23	Final Assessments on <u>Miracles on Maple Hill</u>
24	Reading and Studying <u>Wind in the Willows</u> (fantasy)
25	continued
26	continued
27	continued
28	continued
29	continued
30	Final Assessments on <u>Wind in the Willows</u>
31	Poetry Unit
32	continued
33	continued
34	continued
35	Final Assessments Poetry Unit

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**#Math** - *Saxon Math 65* is used in fourth grade. I have chosen to list these lessons instead of weeks. It is difficult to specify how long each group will take. Length of time on each section varies a bit from class to class. Generally, Math will follow a schedule of: one lesson each day (with practice problems completed in class and homework problems assigned **each night** ) for

five days; a pre-test completed and graded in class on the sixth day; a test on the seventh day. Periodically there will be a vocabulary quiz on terms learned in Math.

## Weekly Outline

Lessons	Topic
1 - 5	Counting sequences, identifying digits, even and odd, place value with money, comparing whole numbers, naming whole numbers through hundred
6 - 10	Adding one digit numbers, algorithms, writing numbers through hundred thousands, subtraction facts, missing numbers in addition
11 - 15	some and some more stories, number lines, tally marks, multiplication, adding and subtracting dollars and cents, missing numbers in subtraction,
16 - 20	horizontal, vertical and oblique, some went away stories, multiplying one digit numbers and three factors, missing numbers in multiplication, division facts, three ways to show division
21 - 25	equal groups stories, dividing and writing a remainder, halves, fourths, tenths, dollars, parentheses, listing the factors of whole numbers
26 - 30	division algorithm, divisions of time, number lines pt.2, clocks, multiplying by multiples of 10 and 100.
31 - 35	picturing fractions, cents and percents, parallel, intersecting, and perpendicular lines, angles, rounding numbers on a number line, dividing with zeros in the quotient
36 - 40	larger-smaller difference stories, fraction manipulative, segments in an area, polygons, picturing fractions pt. 2
41 - 45	half of an odd number, fractions on a number line, comparing fractions with pictures, mixed numbers, dividing remainders, adding and subtracting fractions w/common denominators, short division
45 - 50	Short division, fraction manipulatives, add/subt whole numbers, fractions, and mixed numbers, length in metric scale, reading rulers, fraction stories
51 - 55	compass, simplifying mixed Numbers, expanded notation, problem solving, two-step story problems,
56 - 60	averaging, two-digit multiplication, place value, naming numbers through 100 million, perimeter of polygons, measuring circles
61 - 65	dividing multiples of 10, multiplying by 3-digits, terms in division, quotients as fractions
66 - 70	fractions equal to 1, subtracting from 1, fractions equal to whole, halves, estimating, subtracting a fraction from a whole number greater than 1
71 - 75	decimal place value through hundredths, tenths in decimal form, number lines/line segments, centimeters
76 - 80	naming decimal fractions, decimal place value, fractions of

	a second/comparing decimals, equivalent decimals, writing money
81 - 85	fraction manipulative, adding and subtracting decimals, converting units of length, improper fractions to whole or mixed numbers
86 - 90	multiplying fractions, converting weight and mass, equivalent fractions, prime numbers
	MIDTERM REVIEW
91 - 95	equivalent fractions, Greatest Common Factor(GCF), geometric solids, letters for angles, converting liquid measure
96 - 100	multiplying fractions and whole numbers, dividing fractions, reducing fractions, mixed numbers and to lowest terms
101 - 105	converting improper fractions, dividing by two digits, reciprocals
106 - 110	dividing fractions, ratios, add/subtr. Decimals, simplifying decimals
111 - 115	rounding mixed numbers, subtracting, rounding dollars and cents, rounding decimals
116 - 120	decimal place value: thousandths, percents for groups, multiplying decimals
121 - 125	multiplying decimals, least common multiple, mixed numbers as improper fractions, simple probability, area of rectangle
126 - 130	probability and chance, adding/subtr fractions, add/subtr mixed numbers, dividing decimals
131 - 135	dividing decimals, averaging, add/subtr fractions and mixed numbers
136 - 140	dividing decimals, multiplying mixed numbers, coordinate graphs
	Extra time built in for review/final assessment

**Science** – This course is based upon *Exploring Creation with Botany* by Apologia. The course begins with a study of the nature of botany and the process of classifying plants. It then discusses the development of plants from seeds, the reproduction processes in plants, the way plants make their food, and how plants get their water and nutrients and distribute them throughout the body of the plant. As students study these topics, they also learn about many different kinds of plants in Creation and where these plants belong in the plant classification system.

### **Weekly Outline:**

<i>Week</i>	<i>Topic</i>
1	Lesson One - Botany
2	Botany
3	Botany

4	Lesson 2 - Seeds
5	Seeds
6	Lesson 3 - Flowers
7	Flowers
8	Flowers
9	Lesson 4 - Pollination
10	Pollination
11	Pollination
12	Lesson 5 - Fruits
13	Fruits
14	Fruits
15	Fruits
16	Lesson 6 - Leaves
17	Leaves
18	Leaves
19	Lesson 7 - Roots
20	Roots
21	Lesson 8 - Stems
22	Stems
23	Lesson 9 - Trees
24	Trees
25	Trees
26	Trees
27	Lesson 10 - Gymnosperms
28	Gymnosperms
29	Gymnosperms
30	Lesson 11 - Seedless Vascular Plants
31	Seedless Vascular Plants
32	Lesson 12 - Nonvascular Plants
33	Nonvascular Plants

**History** – This course covers the period 1850 to as close to the present as time will permit. Students begin with the antebellum period and follow America’s development to the beginning of the 21<sup>st</sup> century. Building on the 3<sup>rd</sup> grade curriculum, they will continue to hone their map skills, memorize great historical passages and gain a chronological knowledge of the great events and peoples that have made America what it is today.

**Weekly Outline:**

*Topic*

Review geography of US, Continents  
 Slavery  
 Reading Lincoln; studying life of Lincoln  
 Lessons on Civil War, Reconstruction, End of Century  
 Reading The Great Wheel; 1900s  
 WWI; 1910’s  
 1920’s

1930's  
WWII; 1940's  
1950's  
1960's  
1970's  
1980's  
Final Projects Presentation