



Veritas Academy

A Center for Classical Christian Learning
Savannah, Georgia

3rd Grade Syllabus Term: 2011-2012

Teacher: Mrs. Angie Wilkins

Mrs. Lindsay Arant

Curriculum Overview:

In the Classroom: Third Grade comprises eight basic subjects: Handwriting; Spelling; Grammar/Composition; Literature; Math; American History - Part I; Latin and Science. These subjects will be taught weekly according to the schedules given below.

At Home:

Read Alouds, Memorization and Homework: Veritas parents are expected to assist their third grader with homework and memorization assignments and read to him following the Home Chapel and Read-Aloud Schedule. Some of the memorization will be reinforced in class.

Home Chapel: Daily "Home Chapel" is an important part of a Veritas education. A suggested Bible reading schedule, hymn and psalm of the month, and Scripture and catechism memorization are given on the Home Chapel and Read-Aloud Schedule.

Subject Syllabi:

Handwriting -- Upon arrival each morning, students will complete a handwriting exercise. For the first semester and part of the second, instruction in both manuscript and cursive letter formation will be followed by practice daily. During the third and fourth quarters, handwriting practice will use the students' memorization passages as well as passages from related readings in literature, history or science.

Weekly Outline:

Week Topic

1 A,B,C

2 D,E

3 F,G

4 H,I,J

5 K,L

6 M, N,O

7 P,Q

8 R,S

9 T,U,V

10 W,X

11 Y,Z and the toughies

12-14 Bible Verses

15-18 *Paul Revere's Ride*

20-28 Monticello, The Liberty Bell, Mount Vernon, The Washington Monument, The White House, The President, The Congress, The Star-Spangled Banner, The American Flag, The Erie Canal, The U.S. Capitol, The Electoral College, The Supreme Court, The Pony Express, The Boston Tea Party, The Statue of Liberty
29-36 Bible Verses and excerpts from great literature

Spelling -- Using the *Spell to Write and Read* curriculum, students will learn twenty 'spelling' words each week. They will be tested on these each Friday. A "Learning Log" will be used to record the words with their phonetic markings on Monday. An alphabetical order sheet will be completed each Wednesday and 3-5 original sentences, using 10 of the words will be due each Friday.

Weekly Outline:

Week Topic

- 1 List N-5
- 2 List N-6
- 3 List N-7
- 4 List N-8
- 5 List N-9
- 6 List O-1
- 7 List O-2
- 8 List O-3
- 9 List O-4
- 10 List O-5
- 11 List O-6
- 12 List P-1
- 13 List P-2
- 14 List P-3
- 15 List P-4
- 16 List P-5
- 17 List P-6
- 18 List P-7
- 19 List Q-1
- 20 List Q-2
- 21 List Q-3
- 22 List Q-4
- 23 List Q-5
- 24 List Q-6
- 25 List R-1
- 26 List R-2
- 27 List R-3
- 28 List R-4
- 29 List R-5
- 30 List R-6
- 31 List S-1
- 32 List S-2
- 33 List S-3
- 34 List S-4
- 35 List S-5

Writing -- Using the *Excellence in Writing* curriculum, students will learn to make key-word outlines, summarize from outlines, summarize narrative stories, summarize from a reference and

learn to write a story when given only a picture.

Weekly Outline:

Week Topic

1 Journal Writing Intro, Writing Curriculum Intro, Thesaurus Skills, Banned Word List, Unit I- Key-Word Outline

2-3 Unit 2 Buffalo Hunt and 2 dress ups

4 Unit 2 Horses

5-6 Unit 2 Explorers

7-9 Unit 2 Roanoke and dress-ups

10-11 Unit 3- *The Ant and the Grasshopper*

12-13 Unit 3- *The Boy Who Cried Wolf* and dress ups

14-16 Unit 3- *The Fox and the Crow* and dress-ups

17-18 Unit 3- *The Goose and the Golden Egg*

19-20 Unit 4 Molecules and dress-ups

21-23 Unit 4- History research topic and presentations

24-26 Unit 4- Science research topic and sentences openers

27- Science Research presentations

28-29- Unit 5- *Baker's Secret*

30-31- Unit 5- *Miss Hilda's Surprise*

32-33 Unit 5- *Elves in the Kitchen*

(The last three weeks are left open because I am not positive how long all of this will take. If I actually complete all of this in 33 weeks, then I will do another Unit 5 paragraph.)

Grammar -- Using the *Shurley Grammar Level 3* curriculum students will learn the parts of speech, the structure of English sentences, punctuation and capitalization rules. They will also have a unit on dictionary skills, library reference skills and writing various forms of letters.

Weekly Outline:

Week Topic

1-17 Unit 1 (Lessons 5-55) Pattern 1 Sentences

18-25 Unit 2 (Lessons 58-79) Pattern 2 Sentences

26-33 Unit 3 (lessons 82-100) Pattern 3 Sentences

34-37 Unit 4 (Lessons 104-120)

Literature -- We will study four books this year: *Mother West Wind's Children*, *Pocahontas and the Strangers*, *Toliver's Secret*, and *The Trumpet of the Swan*. We will read these books aloud in class and study the elements of the story in more detail. We will look at the literary genre, the literary elements and vocabulary contained in each book, and answer comprehension questions. We will also use these books to study characters, plot and setting.

Weekly Outline:

Week Topic

1-9 *Mother West Wind's Children* Literature Unit

10-18 *Pocahontas and the Strangers* Literature Unit

19-27 *Toliver's Secret* Literature Unit

30-37 *Trumpet of the Swan* Literature Unit

Math -- We will use the *Saxon Math 4* curriculum, which consists of daily lessons, time tests and daily practice in class and for homework. There is a written assessment every 6 days. We will also use the Math Meeting Board each morning to sharpen the student's basic math skills. We will attempt to cover the entire textbook, but if students need extra time with certain concepts, we will adjust the timetable accordingly.

Weekly Outline:

Week Topic

- 1 Lessons 1-5
- 2 Lessons 6-9
- 3 Lessons 10-13
- 4 Lessons 14-17
- 5 Lessons 18-21
- 6 Lessons 22-25
- 7 Lessons 26-30
- 8 Lessons 31-33
- 9 Lessons 34-35
- 10 Lessons 36-40
- 11 Lessons 40-43
- 12 Lessons 44-47
- 13 Lessons 48-50
- 14 Lessons 51-52
- 15 Lessons 53-58
- 16 Lessons 59-61
- 17 Lessons 62-65
- 18 Lessons 66- 70
- 19 Lessons 71-74
- 20 Lessons 75-77
- 21 Lessons 78-80
- 22 Lessons 81-84
- 23 Lessons 85-86
- 24 Lessons 87-90
- 25 Lessons 91-93
- 26 Lessons 94-96
- 27 Lessons 97-100
- 28 Lessons 101—102
- 29 Lessons 103-105
- 30 Lessons 106-110
- 31 Lessons 111-113
- 32 Lessons 114-116
- 33 Lessons 117-120
- 34 Lessons 121-125
- 35 Lessons 126-130
- 36 Lessons 131-135

American History to 1850 -- There are nine history units to be covered. The students will learn about this period while listening to lectures and taking notes, utilizing books, taking field trips, doing classroom activities and taking tests. The students will memorize 21 great dates, various historical quotations, excerpts from Longfellow's *Paul Revere's Ride*, Emerson's *Concord Hymn*; the *Star-Spangled Banner*, the *Declaration of Independence*, *Preamble to the Constitution*, and the *First Amendment*. They will memorize various key people of the period as well as the first 13 Presidents and 31 states. The geography of North and South America and the Caribbean Islands will be emphasized.

Weekly Outline:

Week Topic

1-5a Unit 1- Ancient Empires and North American Indians

5b-9 Unit 2- Explorers

10-14 Unit 3- The Colonies

15-16 Unit 4- Georgia

17-23 Unit 5- The Revolutionary War

24-29 Unit 6- The Constitutional Convention/Our Government

30-33a Unit 7- American Growth

33b-37 Unit 8- The Mexican-American War and Westward Expansion including the Gold Rush

Science – Based upon the *Gravitas* curriculum, third Grade science introduces the student to basic chemistry. Each unit will be read in class, vocabulary will be studied, an experiment will be performed and analyzed and a quiz will be given at the end of each unit. Material outside of the primary text will be used to supplement the students' understanding of basic chemistry

Weekly Outline:

Week Topic

1-3 Chapter 1

4-6 Chapter 2

7-11 Chapter 3

12-14 Chapter 4

15-17 Chapter 5

18-21 Chapter 6

22-25 Chapter 7

26-29 Chapter 8

30-32 Chapter 9

33-36 Chapter 10