



Veritas Academy

A Center for Classical Christian Learning
Savannah, Georgia

Second Grade Syllabus

Term: 2011-12

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Curriculum Overview:

In the Classroom: Second Grade comprises seven basic subjects: Penmanship; Grammar and Composition; Spelling; Math; Literature; History; and Science. These subjects will be taught weekly according to the schedules given below.

At Home:

Read Alouds, Memorization and Homework: Veritas parents are expected to assist their second grader with homework and memorization assignments and read to him following the Home Chapel and Read Aloud Schedule. Some of the memorization will be reinforced in class.

Home Chapel: Daily “Home Chapel” is an important part of a Veritas education. A suggested Bible reading schedule, hymn and psalm of the month, and Scripture and catechism memorization are given on the Home Chapel and Read Aloud Schedule.

Subject Syllabi:

Penmanship – The first semester’s focus is refining the students’ manuscript writing. The first six weeks is a review of the manuscript lettering from *A Reason for Handwriting* curriculum. Students will review all lower and upper case lettering formation in alphabetical order. After review is complete, students will write daily Bible verses, with most being taken from Bible memorization requirements. At the beginning of the second semester, cursive writing will be introduced. The letters are grouped together according to similar strokes, beginning with lower case letters and ending with upper case letters. By the end of the year, students will be writing alliteration sentences using cursive writing.

Weekly Outline:

<i>Week</i>	<i>Topic</i>
1	manuscript letters A – H
2	manuscript letters I – N
3	manuscript letters O – V
4	manuscript letters W – Z
5 – 16	manuscript Bible verses daily
17 – 19	cursive lettering – lower case letters
20 – 22	cursive writing – upper case letters
23	cursive word sheets A – D
24	cursive word sheets E – H
25	cursive word sheets I – K
26	cursive word sheets L – N
27	cursive word sheets O – R
28	cursive word sheets S – V
29	cursive word sheets W – Z
30 – 36	cursive alliteration sheets A – Z

Spelling – Weekly spelling lists are given from the *Spell to Write and Read* curriculum. For the first semester, word lists K – L will be used. For the second semester, word lists M – O will be used. Each week’s new words will be dictated and entered into a student Learning Log. The students will be taught how to divide and code each word (with the exception of certain “sight words”) using the Saxon Phonics coding system. Recitation of selected spelling rules applying to the words for that particular week will occur weekly in the classroom. Student spelling bees will be held after each quarter. A weekly spelling test is given every Friday.

Weekly Outline:

<i>Week</i>	<i>Topic</i>
1	Spelling List K1
2	Spelling List K2
3	Spelling List K3
4	Spelling List K4
5	Spelling List K5
6	Spelling List K6
7	Spelling List L1
8	Spelling List L2
9	Spelling Bee
10	Spelling List L3
11	Spelling List L4
12	Spelling List L5
13	Spelling List L6
14	Spelling List M1
15	Spelling List M2
16	Spelling List M3
17	Spelling List M4

18	Spelling Bee
19	Spelling List M5
20	Spelling List M6
21	Spelling List N1
22	Spelling List N2
23	Spelling List N3
24	Spelling List N4
25	Spelling List N5
26	Spelling List N6
27	Spelling Bee
28	Spelling List N7
29	Spelling List N8
30	Spelling List O1
31	Spelling List O2
32	Spelling List O3
33	Spelling List O4
34	Spelling List O5
35	Spelling List O6
36	Spelling Bee

Grammar and Composition – Grammar: *Shurley Grammar, Level 2*, Units 1 – 5 is used for grammar. Students are taught the basic parts of speech using jingles and written sentence examples. In second grade, these include the noun, verb, adverb, adjective, preposition, object of the preposition, pronoun, subject pronoun, and possessive pronoun. Students are taught two types of sentences: declarative and interrogative. Students are taught synonyms, antonyms, and homonyms. Other areas in grammar that are introduced include: regular and irregular verbs, contractions, sentence fragments, and present, past, and future tenses. Group tests are frequent, usually two per week. **Composition:** Students will begin a writing unit from *Shurley Grammar* that teaches the basics of writing a simple paragraph. Students learn the six basic capitalization rules and the six basic punctuation rules and will apply these when writing. During the second semester, the *Excellence in Writing* curriculum is used. The students are introduced to organizing a paragraph using a key word outline and focusing on the key words in a sentence. A year-long composition activity is the “Student Journal” which students write in every week. Students are assigned a topic one week, with their free choice of topics the next.

Weekly Outline:

<i>Week</i>	<i>Topic</i>
1	<u>Unit 1</u> : declarative/interrogative sentences; synonyms/antonyms; jingles-sentence, noun, verb and adverb; Group 1 Test; journal assignment
2	Question and Answer flow with noun, verb, adverb; Group 2/3 Test; journal assignment
3	Adjective jingle; classify sentences with noun, verb, adjective, and adverb; Group 4 Test; journal assignment
4	Article adjective jingle; classify sentences with a, an, the; Group 5 Test;

- journal assignment
- 5 Singular/plural nouns; classify sentences; Group 6 Test; journal assignment
- 6 Common/proper nouns; classify sentences; Group 7 Test; journal assignment
- 7 Complete subject/predicate and simple subject/predicate; classify sentences;
Group 8 Test; journal assignment
- 8 Finding one part of speech; Group 9 Test; journal assignment
- 9 Finding one part of speech, part 2; Group 10 Test; journal assignment
- 10 Finding a topic; supporting and non-supporting ideas; Group 11/12 Test;
journal assignment
- 11 Unit 2: preposition and object of the preposition jingles; difference between
prepositions and adverbs; classify sentences; Group 1 Test; journal assignment
- 12 Two-point paragraph introduction using an outline; journal assignment
- 13 New three-part addition to classifying sentences; classify with new information;
Group 2 Test; new topic: two-point paragraph; journal assignment
- 14 Continue classifying sentences with new additions; Group 3 Test; journal
assignment
- 15 New topic: two-point paragraph; journal assignment
- 16 Six basic capitalization rules; Group 4 & 5 Tests; new topic: two-point paragraph
journal assignment
- 17 Review capitalization rules; Group 6 Test; journal assignment
- 18 New topic: two-point paragraph; Group 7 Test; journal assignment
- 19 Classify sentences; Group 8 & 9 Tests; *Excellence in Writing* introduction using
key word outlines to re-write a paragraph; journal assignment
- 20 Six basic punctuation rules; classify sentences; Group 10 & 11 Tests; new topic:
key word outline; journal assignment
- 21 Unit 3: pronoun and subject pronoun jingles; Group 1 Test; journal assignment
- 22 Possessive pronoun jingle; Group 2 Test; new topic: key word outline; journal
assignment
- 23 Possessive nouns; Group 3 Test; journal assignment
- 24 Verb chart for irregular verbs (present, present participle, past, past participle);
Group 4 & 5 Tests; journal assignment
- 25 Verb chant chart; Group 6 & 7 Tests; new topic: key word outline; journal
assignment
- 26 Verb chant chart; Group 8 Test; journal assignment
- 27 Sentence fragments and complete sentences; Group 9 & 10 Tests; new topic:
key word outline; journal assignment
- 28 Unit 4: contraction lesson; Group 1 & 2 Tests; journal assignment
- 29 Review contractions; Group 3 & 4 Tests; key word outline/vocabulary quiz
using fable; journal assignment
- 30 Group 5 & 6 Tests; key word outline/vocabulary quiz using fable; journal
assignment
- 31 Review complete sentence and sentence fragments; Group 7 & 8 Tests;
key word outline/vocabulary quiz using fable; journal assignment
- 32 Unit 5: verb tenses-present, past, and future; Group 1 & 2 Tests; key word
outline/vocabulary quiz using fable; journal assignment
- 33 Homonym lesson; Group 3 & 4 Tests; key word outline/vocabulary quiz

- using fable; journal assignment
- 34 Review verb tenses and contractions; Group 5 & 6 Tests; key word outline/vocabulary quiz using fable; journal assignment
- 35 Group 7 Test; key word outline/vocabulary quiz using fable; journal assignment
- 36 Grammar Post-Test

Literature – In 2nd grade, there are five short one-book units, three long-term reading units, and one chapter book read together in class. Along with reading the books, students will complete setting, main character, and plot summary pages for each story. Comprehension quizzes will accompany each book. The three long-term units are: Tall Tales, Fairy Tales, and Poetry. Students will create his or her own tall tale, fairy tale, and produce samples of each type of poetry taught. For the final book of the year, students will be introduced to a “chapter book.”

Weekly Outline:

<i>Week</i>	<i>Topic</i>
1	Read <u>Miss Nelson is Missing</u> ; complete folder pages
2	<u>Miss Nelson is Missing</u> comprehension quiz
3	Read <u>Ox-Cart Man</u> ; complete folder pages
4	<u>Ox-Cart Man</u> comprehension quiz
5	Read <u>Paul Bunyan</u> ; complete folder pages
6	<u>Paul Bunyan</u> comprehension quiz
7 – 12	Read other Kellogg tall tales; complete student tall tales
13	Read <u>A Chair for My Mother</u> ; complete folder pages
14	<u>A Chair for My Mother</u> comprehension quiz
15	Read <u>The Velveteen Rabbit</u> ; complete folder pages
16	<u>The Velveteen Rabbit</u> comprehension quiz
17	Read <u>The Emperor’s New Clothes</u> ; complete folder pages
18	<u>The Emperor’s New Clothes</u> comprehension quiz
19 – 23	Read other fairy tales-various authors; complete student fairy tales
24	Read <u>Dr. DeSoto</u> ; complete folder pages
25	<u>Dr. DeSoto</u> comprehension quiz
26 – 31	Poetry unit – 12 types of poetry explored
32 – 36	Read <u>Ralph S. Mouse</u> ; complete comprehension quizzes

Math – *Saxon Math 3* is used in 2nd grade. Lessons 1 – 70 are taught during the first semester and Lessons 71 – 135 are taught during the second semester. Basic math facts include a review of all simple addition facts, all simple subtraction facts, and multiplication facts 1 – 10. A daily worksheet is completed in class, with a “B” side completed for homework. Daily fact practice timed tests are timed for 1 minute for 25 facts and 4 –5 minutes for 100 facts. Written and fact assessments occur after every five lessons and are graded. Oral assessments occur after every ten lessons and are administered at home by the parent with information provided by the teacher.

Lessons 1 – 70 concepts include: word problems, bar graphing, thermometers, clocks, measuring to the nearest inch, counting money, estimating, fractions, perfect squares, division, line graphs, reading a recipe, two-digit adding and subtracting, and telling time to the nearest minute.

Lessons 71 – 135 concepts include: comparing, adding, and subtracting simple fractions, adding and subtracting numbers with decimals, writing checks, square roots, finding area and perimeter of a rectangle, reading temperatures on a Fahrenheit and Celsius scale, telling time to the quarter hour, measuring using cm and mm, division with a remainder, negative numbers, identifying place value to millions, and right, obtuse, and acute angles.

Weekly Outline:

<i>Week</i>	<i>Topic</i>
1	Lessons 2 – 6
2	Lessons 7 – 10
3	Lessons 11 – 15
4	Lessons 16 – 20
5	Lessons 21 – 25
6	Lessons 26 – 30
7	Lessons 30 - 32
8	Lessons 33 – 35
9	Lessons 36 – 40
10	Lessons 41 – 45
11	Lessons 46 – 50
12	Lessons 50 – 53
13	Lessons 54 – 58
14	Lessons 59 – 62
15	Lessons 63 – 65
16	Lessons 66 – 70
17	Lessons 71 – 75
18	Lessons 76 – 79
19	Lessons 80 – 82
20	Lessons 83 – 85
21	Lessons 86 – 90
22	Lessons 90 - 93
23	Lessons 94 - 96
24	Lessons 97 – 100
25	Lessons 100 – 103
26	Lessons 104 – 106
27	Lessons 107 – 110
28	Lessons 110 - 113
29	Lessons 114 - 117
30	Lessons 118 - 121
31	Lessons 122 - 125
32	Lessons 125 – 127
33	Lessons 128 – 130
34	Lessons 131 – 133
35	Lessons 134 – 135
36	Math review

*Note: Many Saxon Math lessons have two parts.

Science – Two long-term units are taught during the second grade year: the human body and the solar system. Worksheets accompany each lesson and are completed by the student. Students will be responsible for reports and projects on assigned topics during each of the units.

Weekly Outline:

<i>Week</i>	<i>Topic</i>
1	Introduction to the human body
2	Cells, skin
3	Bones
4	Muscles
5	Brain
6	Heart
7	Lungs
8	Stomach, intestines
9	Liver, kidneys, bladder
10	Gall bladder, pancreas, spleen
11	Teeth
12	Five Senses
13	Share reports
14	Share reports
15	Share reports
16	Review for human body unit test
17	Human body unit test
18	Introduction to the solar system
19	Sun
20	Moon
21	Stars
22	Comets, Asteroids, Meteoroids
23	Mercury
24	Venus
25	Earth
26	Mars
27	Jupiter
28	Saturn
29	Uranus
30	Neptune
31	Pluto
32	Share reports
33	Share reports
34	Share reports
35	Review for solar system unit test
36	Solar system unit test

History – Kings and Queens: This course gives an overview of seven of western history’s most illustrious kings and queens in order to acquaint students with the events and achievements of the periods they represent, and to see how God has sovereignly worked through them. The reigns of Tutankhamen, Alexander the Great, Caesar Augustus, Alfred the Great, Queen Elizabeth, Louis XIV, and Queen Victoria will be the focus of the course.

Weekly Outline:

<i>Week</i>	<i>Topic</i>
1	Introduction to Kings and Queens
2 – 5	Lessons on Tutankhamen
6	Tutankhamen Test
7 – 10	Lessons on Alexander the Great
11	Alexander the Great Test
12 – 15	Lessons on Caesar Augustus
16	Caesar Augustus Test
17 – 20	Lessons on Alfred the Great
21	Alfred the Great Test
22 – 25	Lessons on Queen Elizabeth
26	Queen Elizabeth Test
27 – 30	Lessons on Louis XIV
31	Louis XIV Test
32 – 35	Lessons on Queen Victoria
36	Queen Victoria Test