



Veritas Academy

A Center for Classical Christian Learning
Savannah, Georgia

Syllabus: Advanced Latin, 8th grade, Logic School

2011-2012

Teacher: Mr. Thomas G. Wilkes

twilkes@veritassavannah.org

Course description: In the 8th grade of the Logic School, with an eye toward a student's continuation of Latin within the Rhetoric School in subsequent years, the *Ecce Romani* series has been abandoned in favor of *Wheelock's Latin*. The advantages of Wheelock are numerous. The immediate use of ancient authors rather than of contrived Latin, and of ancient history, with an emphasis on the life and writings of Cicero, remains the very best preparation students can have for reading Latin at an advanced level. One other major advantage is that Wheelock can be employed in such a way that it can be adapted to a mixture of students of differing ability (such as the mixture we currently have). It enables the student with no previous knowledge of Latin to begin at the beginning while simultaneously providing a quick (and thorough) review, within the context of a fresh approach which is sufficiently challenging, for the student who has had Latin previously. Instruction will be individualized as much as possible. With Wheelock, one can also employ a wonderful *array* of practice web sites, as well as supplementary texts such as Groton's & May's volume of historical stories in Latin entitled *38 Latin stories* or, at the more advanced level, *The Wheelock Reader*, or other similar readers.

Students with previous knowledge of Latin will encounter a considerable amount of review and are taken through all of the various noun forms and verb tenses, and they may find themselves working as peer tutors with students for whom the material is new or less familiar. They will review rapidly, however, leading to the eventual study of the Subjunctive (which none of them have encountered previously), late in the second semester. With Wheelock, even experienced students will also encounter new vocabulary and find that their minds are engaged with Roman authors in a new, more subtle way. In addition, through their readings and in class discussion, they will be exposed to the broad sweep of the thousand year history of the Roman Republic and Empire, to the stories of Cincinnatus and Hannibal, Cicero and Caesar, the Pax Romana and the spread of early Christianity. But chiefly, all students will gain a gradual feel for the Latin language, an ability to read longer and longer passages of ancient text. In addition, all students will take the American Classical League's National Latin Exam in the spring of the year.

Required Supplies:

- College-ruled paper in a folder or 3-ring binder (there will be occasional handouts)
- One spiral notebook (very important)
- #2 pencils (all work must be done in pencil)

Texts:

- *Wheelock's Latin*, Frederic M. Wheelock, 6th Edition, Harper Collins Publ.
- *Thirty-eight Latin Stories*, Groton & May, Bolchazy-Carducci Publ.

Evaluation:

- Major Tests 30%
- Quizzes & Graded Homework 50%
- Everyday Homework & Participation 20%

Some Practice Websites for Latin:

<http://omega.cohums.ohio-state.edu/latin/wheelock.htm>

<http://www.hfac.uh.edu/mcl/faculty/armstrong/home/latn1302/>

<http://www.slu.edu/colleges/AS/languages/classical/latin/tchmat/wh-prax.html>

<http://www.usu.edu/markdamen/Latin1000/index.htm>

<http://web.uvic.ca/hrd/latin/wheelock/contents.htm>

<http://archives.nd.edu/words.html>

Course of Study:

First Semester

Rapid review of basic material in concert with the ability-level and experience of the students in the class, which will dictate progress through the text, which may be faster or slower than what is indicated here.

Week

- 1 English grammar review
- 2 First and Second Conjugation Verbs: Indicative, Imperative, and Infinitive . Cases; First Declension; Agreement of Adjectives
- 3 Second Declension; Masculine Nouns and Adjectives; Word Order . Neuters of the Second Declension; Summary of Adjectives; Present Indicative of Sum; Predicate Nouns and Adjectives
- 4-5 First and Second Conjugations: Future Indicative Active; Adjectives of the First and Second Declension in -er . Sum: Future and Imperfect Indicative; Possum: Present, Future, and Imperfect Indicative; Complementary Infinitive
- 6-7 Third Declension: Nouns; Third Conjugation (duco): Present Infinitive, Present and Future Indicative, Present Imperative Active
- 8-9 Demonstrative Pronouns: Hic, Ille, Iste ; Fourth Conjugation and -io Verbs of the Third: Present and Future Indicative, Present Imperative and Active Infinitive
- 10 Personal Pronouns Ego and Tu; Pronouns Is and Idem

11-12 Perfect System Active of All Verbs; Principal Parts

13 Reflexive Pronouns and Possessives; the Intensive 'Ipse'

14-15 I-Stem Nouns of the Third Declension; Ablative of Means, Manner, and Accompaniment; The Imperfect Indicative Active; Ablative of Time

16 Adjectives of the Third Declension ; The Relative Pronoun

17 The Passive Voice for the 1st and 2nd Conjugations in the Present System; Ablative of Agent

18 Exam Review

First Semester Exam

Second Semester

19 Review of first semester material

20-21 Perfect Passive System of All Verbs; Interrogative Pronouns and Adjectives

22-23 Fourth Declension; Ablatives of Place from Which and Separation

24-25 Third and Fourth Conjugations: Passive Voice of Indicative and Present Infinitive; Fifth Declension; Summary of Ablatives

26-27 Participles; Ablative Absolute

28-29 Indirect Statement

30-31 Comparison of Adjectives; Declension of Comparatives; Special and Irregular Comparison of Adjectives

Only an advanced class will move beyond this point.

32-33 The Subjunctive: Present Active and Passive; Jussive; Purpose

34-35 Imperfect Subjunctive; Present and Imperfect Subjunctive of Sum and Possum; The Result Clause

36 Perfect and Pluperfect Subjunctive Active and Passive; Sequence of Tenses; Indirect Questions

37 Review for Exam

Final Exam