



Latin II Syllabus

Term: 2011-2012

Teacher: Mr. Thomas G. Wilkes
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Course description: The approach in Latin II continues the traditional grammatical approach of Latin I employing *Wheelock's Latin* as its text. The advantages of *Wheelock* are numerous. The use of ancient authors rather than contrived Latin, and of ancient history, with an emphasis on the life and writings of Cicero, remains the very best preparation students can have for reading Latin at an advanced level. One other advantage is that *Wheelock* can be employed in such a way that it can be adapted to a mixture of students of differing ability. In the fall of the year, students will be engaged in a thorough review for several weeks, after which the course will take up where first-year Latin left off. Those early weeks are very important to a student's eventual success in the course. Instruction will be individualized as much as possible.

With *Wheelock*, one can also employ a wonderful array of practice web sites geared to the text, as well as supplementary employing texts such as *The Wheelock Reader* and other similar readers. Students will early in the year encounter the study of the Subjunctive and move into more advanced grammatical material. In addition, through their readings and in class discussion, they will be exposed to the broad sweep Roman history. Students will gain an ability to read longer and longer passages of ancient text, and, all students will take the American Classical League's National Latin Exam in the spring of the year.

Required Supplies:

College-ruled paper in a folder or 3-ring binder (there will be occasional handouts)
One spiral notebook (very important)
#2 pencils (all work must be done in pencil)

Texts:

Wheelock's Latin, Frederic M. Wheelock, 6th Edition, Harper Collins Publ.

Evaluation:

Major Tests	30%
Quizzes & Graded Homework	50%
Everyday Homework & Participation	20%

Some Practice Websites for Latin:

<http://omega.cohums.ohio-state.edu/latin/wheelock.htm>

<http://www.hfac.uh.edu/mcl/faculty/armstrong/home/latn1302/>

<http://www.slu.edu/colleges/AS/languages/classical/latin/tchmat/wh-prax.html>

<http://www.usu.edu/markdamen/Latin1000/index.htm>

<http://web.uvic.ca/hrd/latin/wheelock/contents.htm>

<http://archives.nd.edu/words.html>

Course of Study:

First Semester

Rapid review of basic material in concert with the ability-level and experience of the students in the class, which will dictate progress through the text, which may be faster or slower than what is indicated here.

Week

- 1-5 Review of all basic forms and systems learned in first-year Latin. review
- 6-7 Participles; Ablative Absolute
- 8-9 Indirect Statement
- 10 Comparison of Adjectives; Declension of Comparatives; Special and Irregular Comparison of Adjectives
- 11 The Subjunctive Mood: present Subjunctive
- 12-13 Imperfect Subjunctive; Present and Imperfect Subjunctive of Sum and Possum; The Result Clause
- 14-15 Perfect and Pluperfect Subjunctive Active and Passive; Sequence of Tenses; Indirect Questions
- 16-17 Cum with the Subjunctive; Fero; Adverbs: Formation and Comparison; Volo
- 18-19 Conditions
- 20 Deponent Verbs; Ablative with Special Deponents
- 21-23 Dative With Special Verbs; Dative With Compounds; Introduction to the course of *Wheelock's Latin Reader* by Richard A. LaFleur, beginning with passages from the Latin Vulgate, Jerome's translation of the Bible.
- 24 Jussive Noun Clauses; Fio
- 25 Conjugation of Eo; Constructions of Place and Time
- 26 Relative Clauses of Characteristic; Dative of Reference; Supines

27 Gerund and Gerundive; Ne, Num, and Nonne in Direct Quotations; Fear Clauses; Genitive and Ablative of Description

28-34 Frequent use of *Wheelock's Latin Reader* by Richard A. LaFleur and other readers, such as Beyer & Grote's *War with Hannibal*, and from various other sources which include passages from Cicero's *First Catilinarian Oration* and from the historian Pliny's eye-witness account of the explosion at Pompeii.

35-36 Review for Exam

Final Exam