



Veritas Academy

A Center for Classical Christian Learning
Savannah, Georgia

Kindergarten Syllabus Three Day Program

Term: 2011-12

Teacher: Tricia Barrett

Curriculum Overview:

In the Classroom: Kindergarten comprises five basic subjects: Phonics, Penmanship, Math, Science and History. These subjects will be taught weekly according to the schedules given below.

At Home:

Read-Alouds, Memorization and Homework: Veritas parents are expected to assist their kindergartener with homework and memorization assignments and read to him following the Home Chapel and Read-Aloud Schedule. Some of the memorization will be reinforced in class.

Home Chapel: Daily 'Home Chapel' is an important part of a Veritas education. A suggested Bible reading schedule, hymn and psalm of the month, and scripture and catechism memorization are given on the Home Chapel and Read-Aloud Schedule.

Subject Syllabi:

Phonics- Phonics is based upon *Saxon Phonics and Spelling K*. Students will learn the alphabet, identify vowels and consonants and their sounds, use sounds to form and decode words, and be able to read simple sentences by the end of the class.

Weekly Outline:

<i>Week</i>	<i>Source</i>	<i>Topic</i>
1	Lessons 1-4	The Letter L, identify same and different sounds, identify and write capital and lowercase letter, distinguish vowels from consonants, touch and recite letters in alphabet
2	Lessons 5-8	The Letter O, name letters in alphabet, review vowels and consonants, introduce rhyming words, introduce coding with a "breve" mark,

		introduce sentence components, identify initial sounds in words
3	Lessons 9-12	The Letter G, introduce and divide compound words, introduce blending sounds, introduce the vowel rule, spelling with letter tiles
4	Lessons 13- 16	The Letter H, review rhyming words, spelling words, and identifying beginning sounds in words
5	Lessons 17-20	The Letter T, review vowels and consonants, code words, review letters and sounds, unblend two consonants, match and read identical words
6	Lessons 21-24	The Letter P, unblend two beginning consonant sounds, combine onsets with rimes to generate words
7	Lessons 25-28	The Letter A, introduce term ‘sight word’, introduce “the” and “end”, introduce ‘title’ and the capitalization of titles, introduce terms author and illustrator, introduce pagination and directionality in reading, explain sentence and end marks, preview comma, introduce and read first reader
8	Lessons 29-32	The Letter N, identify final sounds, code and spell word bank words, introduce concept of syllable, review word blending, discuss use of picture clues to understand meaning, introduce use of bold print, introduce use of rebuses,
9	Lessons 33-36	The Letter M, identify number of syllables in words, review and assess
10	Lessons 37-40	The Letter I, identify number of words in a sentence, explain concept of “twin” consonants and coding, introduce sight word “to”, introduce pronoun “I”, introduce using words in pictures to get information
11	Lessons 41-44	The Letter S, introduce 2 and 3 letter blends and coding, introduce concept of possessive apostrophe
12	Lessons 45-48	The Letter F, introduce sight word “of”
13	Lessons 49-52	The Letter R, review coding words and syllables, review exclamation point
14	Review Lessons	
15	Lessons 53-56	The Letter K, introduce sight word “from”, introduce quotation marks and speaker tag, discuss comma
16	Lessons 57-60	The Letter B, capitalization of names, identify sounds in the middle of words
17	Lessons 61-64	The Letter U, discriminate between same and different words, identify sound position, introduce sight word “four”, introduce vocabulary words

18	Lessons 65-68	The Letter Z, review sight words and commas
19	Lessons 69-72	The Letter C and assess, sight word “into”, review and assess
20	Lessons 73-76	The Letter E, counting number of sounds in words, sight word “one”, review quotation marks and apostrophes
21	Lessons 77-80	The Letter Y, alphabetizing letters, introduce hyphen
22	Lessons 81-84	The Letter D, review alphabetizing letters, identify initial, medial, and final sounds in words, sight word “said”
23	Lessons 85-88	The Letter V, sight word “have”, introduce new vocabulary
24	Lessons 89-92	The Letter J, sight word “do”, introduce question mark
25	Lessons 93-96	The Letter X, sight word “love”, introduce new vocabulary
26	Lessons 97-100	The Letter W, sight word “was”
27	Lessons 101-104	The Letter Q and combination qu, introduce combinations and the arc for coding, sight word “what”
28	Lessons 109-112	The digraph ck, sight word “two”, review and assess
29	Lessons 105-108,113-116	The rule v and digraph sh, sight word “when”
30	Lessons 117-120	The voiced and unvoiced digraph th, sight word “they”
31	Lessons 121-124	The long oo and short oo, sight word “who”
32	Lessons 125-128	The sneaky e, sight word “come”
33	Lessons 129-131	The digraphs ch, tch and ee, sight word “where”
34	Lessons 132-133	Digraph review and combination ar
35	Lesson 134	The combination or
36	Lesson 135	The combination er
37	Review and assess	Letters, digraphs and combinations
38	Review and assess	Letters, digraphs and combinations

Penmanship– Penmanship corresponds with the Saxon phonics weekly schedule. Each week along with learning a letter and its sound, students practice forming and writing the letter in isolation and in combination with other letters. The students will be instructed in manuscript writing using *Handwriting Without Tears*.

Weekly Outline:

<i>Week</i>	<i>Source</i>	<i>Topic</i>
1	HWT	The Letter L
2	HWT	The Letter O, numerals 1 and 2
3	HWT	The Letter G, numerals 3 and 4

4	HWT	The Letter H, numerals 5 and 6
5	HWT	The Letter T, numerals 7 and 8
6	HWT	The Letter P, numerals 9 and 10
7	HWT	The Letter A
8	HWT	The Letter N
9	HWT	The Letter M and assess
10	HWT	The Letter I
11	HWT	The Letter S
12	HWT	The Letter F
13	HWT	The Letter R
14	Review Lessons	
15	HWT	The Letter K
16	HWT	The Letter B
17	HWT	The Letter U
18	HWT	The Letter Z
19	HWT	The Letter C and assess
20	HWT	The Letter E
21	HWT	The Letter Y
22	HWT	The Letter D
23	HWT	The Letter V
24	HWT	The Letter J
25	HWT	The Letter X
26	HWT	The Letter W
27	HWT	The Letter Q and words with combination qu
28	HWT	Words with digraph ck, review frog jump capital letters (B,D,E,F,M,N,P, and R) and assess
29	HWT	Words with rule v and digraph sh, review starting corner capital letters (H,K,L,U,V,W,X,Y, and Z)
30	HWT	Words with voiced and unvoiced digraph th, review center starting capital letters (A,I,J,S, and T)
31	HWT	Words with long oo and short oo, review magic c capital letters (C, G, O, and Q)
32	HWT	Words with sneaky e and simple sentences, review magic c lowercase letters (a,c,d,g,o, and q)
33	HWT	Words with digraph ch, tch, ee and simple sentences, review lowercase diver down letters (b,h,m,n,p, and r)
34	HWT	Words with combination ar and review lowercase middle line starters (i ,j,s,u,v,w, and x)
35	HWT	Words with combination or and simple sentences, review lowercase top line starters (k, l, and t)
36	HWT	Words with combinations er and simple sentences, review letters e and f
37	Review and Assess	Letter formation
38	Review and Assess	Letter formation

Math- Kindergarten math is based on *Saxon Math* for kindergarten and 1st grade. During the first 19 weeks, lessons are taught that correspond to topics covered in the *Saxon Math K*. Beginning at week 20, students begin lessons in Saxon Math 1. At the beginning of the year, the students will identify shapes and numbers, count objects, graph, complete patterns, and use manipulatives to add and subtract. By the end of the year, the students will have covered math concepts such as; computing simple addition and subtraction problems, setting up and solving word problems, counting using tally marks, telling time to the hour and half hour, counting coins and answering questions related to the calendar.

Weekly Outline:

<i>Week</i>	<i>Source</i>	<i>Topic</i>
1	Math-k	Identify shapes and discuss sides and angles, sort objects by color, count objects, calendar, counting 1-10, identify right and left
2	Math-k	Identify numerals 1-10, introduce a pictograph, finding examples of shapes in environment, identify horizontal and vertical, writing numerals 1 and 2, review left and right
3	Math-k	Working with one to one correspondence using manipulatives, calendar terms including tally marks and coins, writing numerals 3 and 4, review shapes
4	Math-k	Identifying and creating AB patterns, graphing, ordinal numbers, counting 1-20, writing numerals 5 and 6, review shapes
5	Math-k	One to one correspondence up to 10, Comparing groups using terms equal, less than and more than, assess numeral identification 1-10, counting by 10's, writing numerals 7 and 8, identify and create AABB patterns
6	Math-k	Identify numerals 11-20, writing numeral 9 and 10, identify and create AAB patterns, review ordinal numbers, counting by 10's, counting 1-20
7	Math-k	Geoboard formations, odd and even numbers, counting by 5's
8	Math-k	Ordering numbers 1-10, identifying first, last, between and middle, introduction to tangrams by matching pieces to a figure, identify and create ABC patterns, review numbers 11-20 and shapes
9	Math-k	Review and assess, counting by 2's
10	Math-k	Counting numbers 1-40, graphing and identifying most and fewest, introducing coins with coin song, review numbers 11-20
11	Math-k	Review all patterns, ordering numbers 1-20, introduction to addition (some some more) by acting out word problems, review coins
12	Math-k	Addition using manipulatives, adding pennies, assess numeral identification 11-20, fill in missing numbers 1-20, review coins
13	Math-k	Addition using manipulatives, tangram configuration exercise, geometric solids

14	Math-k	Review
15	Math-k	Introduction to addition with a number line, counting backwards, adding dimes, review geometric solids
16	Math-k	Addition with a number line, counting backwards, identifying morning, afternoon and evening
17	Math-k	Introduction to number facts by adding 0 and 1 to a number, counting backwards, review coins and numbers 1-20
18	Math-k	Act out subtraction problems, subtraction with manipulatives, review even and odd numbers, review +1 and +0 facts
19	Math-k	Subtraction on a number line, introduction to the doubles, review and assess
20	Saxon 1 Lessons 42, 44-45	Identifying identical designs, covering a design in different ways, subtracting 1 from a number, review adding doubles
21	Lessons 46-49	Counting dimes, counting by 2's, telling time to the hour, subtracting 0 and a number from itself, review adding doubles and subtracting 1 from a number
22	Lessons 50-53	Identifying numbers on 100 number chart, counting dimes and pennies, identifying even numbers, ordering containers by capacity, review adding doubles and subtracting 0 and 1 from a number
23	Lessons 54-57	Identifying line of symmetry, identifying odd and even numbers, telling time to the hour, numbering a clockface, identify $\frac{1}{2}$ of whole, writing 2 digit number for set, compare and order 2 digit numbers, review subtracting a number from itself
24	Lessons 58-61	Adding 2 to an even number, adding 2 to an odd number, sorting, Counting, recording pattern blocks, adding 2 facts
25	Lessons 62 & 64	Comparing and ordering objects by length, measuring length with nonstandard units, identifying pairs, review adding doubles and adding 2 to a number
26	Lessons 66-69	Writing money amounts using cent symbol, paying for items using dimes and pennies, dividing a square into halves, subtracting 2, review adding 2 to a number
27	Lessons 70-73	Tally marks, counting by 5's, using a ruler to draw a line, using a ruler to draw a line segment, sorting objects, adding 2 digit numbers, review adding doubles and 2 to a number
28	Lessons 74-75	Adding 2 digit numbers, combining geometric shapes to make new shapes, review adding doubles and subtracting 2 from a number, assess
29	Lessons 76,77,80,81	Showing doubles +1, identifying doubles +1, adding 2 digit Numbers, <i>extra</i> practice with grouping tens and ones, review adding doubles
30	Lessons 82-85	Identifying how many more on a graph, identifying congruent shapes, counting large collections, grouping by 10's, comparing two digit numbers, <i>extra</i> clock practice, review adding doubles +1
31	Lessons 87,88,90	Telling time to the half hour, dividing shapes into fourths, counting

		by 10's from a single digit number, <i>extra</i> practice with measuring, review doubles +1
32	Lessons 91-94	Adding 10 to a number, comparing and ordering numbers to 100, counting by 100's, sums of 10
33	Lessons 95-98	to nearest inch, counting nickels, subtracting a number from 10 Sums of 10, drawing congruent shapes, counting
34	Lessons 99,103-105	nickels, measuring line segments, <i>extra</i> work with addition facts Counting nickels and pennies, identifying dozen and half dozen, estimating and measuring distance using feet, adding 9, identifying \$1, \$5,\$10, \$20 dollar bills, writing \$ money amounts, <i>extra clock practice</i>
35	Lessons 106-109	Adding 9 facts, identifying $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, using comparison symbols, dividing a set of objects, <i>extra</i> practice with measuring
36	Lessons 116-117, 121-122	Identifying fractional parts of a whole, subtraction facts differences of 1, identifying fractional part of set, <i>extra</i> work with subtraction facts and counting coins
37	Lesson 126	Identifying and counting quarters
38	Review and Assess	

History and Science- The history and science curriculum is referred to as unit work. It provides the students with an opportunity to learn about the world around them. The history topics include Christ's birth, Christopher Columbus, Exploration of North America, Pilgrims and Native Americans, and Georgia history. The science topics discussed are weather and seasons, insects, space, plants, and the ocean. The sources for these topics include; the Bible, teaching resource manuals, and literature of various genres. Both the history and science units are covered during the course of a month. These units also provide opportunities to work on skills across the board including fine motor skills, map skills, math, reading and social skills.

Weekly Outline:

<i>Week</i>	<i>Topic</i>
1-2	School and Me
3-6	Weather and Seasons
7-10	Farm
11-13	Pilgrims and Native Americans
14-16	Birth of Christ
17-20	Space
21-24	Georgia History
25-28	Insects
29-32	Plants
33-38	Ocean

Literature- Much of the literature shared in class corresponds to the history and science units. Unrelated literature is read whenever time permits. The literature selections include books of various genres, poems, and songs. These selections come from a variety of sources such as; The Children's Book of Virtues by William J. Bennett, Mother Goose, A Child's Garden of Verses

by Robert Louis Stevenson, Favorite Poems of Childhood, and Eloise Wilkin's Poems to Read to the Very Young.

Weekly Outline:

<i>Week</i>	<i>Source</i>	<i>Topic</i>
1-2	“Whole Duty of Children” by Robert Louis Stevenson, “Pleases” by Alicia Aspinwall, “Try, Try, Again”, <u>Tikki Tikki Tembo</u> by Arlene Mosel, <u>Chrysanthemum</u> by Kevin Henkes , <u>Clap Your Hands</u> by Lorinda B. Cauley, <u>Richard Scarry’s Please and Thank You</u> and others.	School and Me
3-6	“Autumn” by Florence Hoatson, “Spring Song” by Aileen Fisher, “Wintertime” by Robert Louis Stevenson, <u>The Seasons of Arnold’s Apple Tree</u> by Gayle Gibbons, <u>Why Do Leaves Change Color</u> by Betsy Maestro and Loretta Krupinski, <u>Leaf Man</u> by Lois Ehler, <u>Investing Why It Rains</u> by Ellen Rene, <u>Our Seasons</u> by Grace Lin, <u>Little Cloud</u> by Eric Carle, <u>Looking at Weather and Seasons</u> by Angela Royston, <u>Down Comes the Rain</u> by Franklyn Mansfield Branely, <u>Water, Water Everywhere</u> by Melvin Berger and others.	Seasons and Weather
7-10	<u>The Little House</u> by Virginia Lee Burton, <u>City Mouse Country Mouse</u> by Aesop, <u>The Little Red Hen</u> , <u>Rosie’s Walk</u> by Pat Hutchins, “The Pasture” by Robert Frost, <u>Animal, Animals</u> by Eric Carle and others.	Farm
11-14	“Indian Children” by Annette Wynne, “Thanksgiving Day” by Lydia Maria Child, <u>Let’s Celebrate Thanksgiving</u> by Peter and Connie Roop, <u>The First Thanksgiving</u> by Linda Hayward and others.	Pilgrims and Native Americans
15-17	“Song” by Eugene Field, <u>Christmas in the Big Woods</u> by Laura Ingall Wilder, “A Child’s Christmas Carol” by Christine Chandler, biblical account of Christ’s birth, <u>Small Camel Follows the Star</u> by Rachel Brown, <u>The Kingfisher Book of Classic Christmas Stories</u> and others.	Birth of Christ
18-22	“The Sun’s Travels” by Robert Louis Stevenson, <u>The Stars in the Sky</u> , <u>Happy Birthday Moon</u> , <u>The Planets Song</u> , <u>Discovering Mars</u> by Melvin Berger, <u>What the Moon is Like</u> by Franklin Branley, <u>Earth and the Sun</u> by	Space

- Bobbie Kalman, Our Seasons by Grace Lin and others.
- 23-26 My First Book about Georgia by Carole Marsh, The Georgia state song “Georgia on My Mind”, The Georgia state pledge, The Life and Times of a Peanut by Charles Micucci and others. Georgia History
- 28-30 Insects by DK Explores, Busy Buzzy Bee by Karen Wallace, Very Hungry Caterpillar by Eric Carle, “Old Lady That Swallowed the Fly”, Where Does the Butterfly Go When It Rains? May Garelick, “To A Bee” by Maude Keary and others. Insects
- 31-33 Plants by Sally Odgers, Jack and the Beanstalk by Robert McKenzie and John Cech, Seed Song, “Trees” by Joyce Kilmer, The Gardner by Sarah Stewart and David Small, Too Many Pumpkins by Linda White and Megan Lloyd, From Seed to Maple Tree by Laura Purdie Salas, Why Do Leaves Change Color by Marion B. Jacobs and others. Plants
- 34-38 A House for Hermit Crabs by Eric Carle, Commotion in the Ocean by Giles Andreae, Hello Ocean by Pam Munoz Ryan, The Oceans song, “Beneath the Sea” by Maude Keary, Ibis by John Himmelman, Whales by Michael Bright, Fish is Fish by Leo Lionni, Swimmy by Leo Lionni and others. Ocean